

Title I School Parent and Family Engagement Policy Sixty-First Street Elementary School – 2021 - 2022

Each Title I school in LAUSD is required to develop a written parent involvement policy. This policy describes how the school will support and increase parent involvement. It must be developed with parents, include participation from all appropriate advisory committees, be reviewed and updated annually and be agreed upon by the School Site Council. The written parent involvement policy must include how parents will be informed of the school's Title I program requirements.

Sixty-First Street Elementary School has developed a written Title I parental involvement policy with input from parents. *It has been reviewed during our annual Title I meeting and with SSC and ELAC.* The school has distributed the policy to parents of Title I students. *The Title I School Parent Involvement Policy is mailed via US mail and posted on the school's website (www.61ststreetelementary.com).* The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(c)-(f) inclusive].

Section I: POLICY INVOLVEMENT

To involve parents in the Title I program at **Sixty-First Street Elementary School** the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
The Title I meeting will be held during the first semester of the school year.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
The Title I meeting was held in the evening (5:00 PM and 6:00PM) through Zoom at Coffee with the Principal.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
This is accomplished during parent/committee meetings (such as ELAC and SSC). Parents analyze data to determine the needs of the Title I students.
- The school provides parents of Title I students with timely information about Title I programs.
This information is provided to parents within the first months of the school year. Information kept about Title I programs is available in the school's Main Office and Parent Center. The Parent Center is currently open; however, opening of Parent Center is subject to change in accordance to District guidelines. Information is also available on the Sixty-First Street Elementary School website (www.61ststreetelementary.com).
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
Parents are informed of the curriculum used at our school as well as assessments used to measure students' progress and the proficiency levels that are expected to be met by via virtual Title I meetings, Coffee with the Principal, Monthly Parent Meetings, parent conferences, parent workshops, and through written notifications (ex: Remind, Class Dojo, U.S Mail, school website, etc.).
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
Parents of Title I students are allowed to participate in decisions relating to the education of their children during Coffee with the Principal, Monthly Parent Meetings, ELAC (if parent of an English Learner), and School Site Council.

Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Sixty-First Street Elementary distributes a School-Parent Compact to parents annually. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. *Title I parents, teachers, and students worked toward the School-Parent Compact during Coffee with the Principal, Monthly Parent Meetings, ELAC (if parent of an English Learner) and School Site Council, and Professional Development with teachers. The School-Parent Compact is mailed via U.S. mail, and posted on the school website.*

The school-parent compact describes specific ways the school and families will collaborate to support children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's academic achievement standards.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff and opportunities to observe classroom activities in accordance with District guidelines. Due to the current situation, parent-teacher conferences are held virtually and are subject to change pending District guidelines. Opportunities for parents to volunteer are currently available and are subject to LAUSD guidelines.

Section III: BUILDING CAPACITY

Sixty-First Street Elementary engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children. *Assistance in understanding the Common Core State Standards, Smarter Balanced Assessments, and how to support/improve student achievement will be provided during workshops, Coffee with the Principal, Monthly Parent meetings, Loom videos, and parent-teacher conferences. Parent Center is currently available; however, opening of Parent Center is subject to change at any time pending District guidelines.*
- The school provides parents with materials and trainings to help them work with their children to improve their children's achievement. *During workshops, Coffee with the Principal, Monthly Parent meetings, and parent-teacher conferences, trainings and materials provide parents with resources to support their children's academic achievement. Parent Center is currently available; however, opening of Parent Center is subject to change at any time pending District guidelines.*
- With the assistance of parents, the school educates staff members about the value of parent contributions, and in how to reach out to, communicate with and work with parents as equal partners. *Staff members are continually trained and supported on effective communication practices that will help inform parents about the academic achievement of their children, and how parents can support learning at home.*
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. *Title I Parental Involvement program is integrated with all school related activities such as monthly parent*

meetings, Coffee with the Principal, parent workshops, student academic/intervention programs, and all other programs that the school offers. Until further notice in accordance with District guidelines, all events will be virtual.

- The school distributes Information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.
School related information is distributed to parents in English, Spanish, and any language requested by parents and provided by the District. The school also provides translation during meetings and during parent-teacher conferences as needed.
- The school provides support for parental involvement activities requested by parents.
Parental involvement opportunities are continually offered and provided to parents of Title I students. Until further notice in accordance with District guidelines, all events will be virtual. However, the Parent Center is currently open to provide support to parents as needed. Opening of Parent Center is subject to change at any time pending District guidelines.

Section IV: ACCESSIBILITY

Sixty-First Street Elementary provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Parents are encouraged to participate in all school functions. Information is disseminated in both English and Spanish. Any information that is distributed will also be available in the school's main office, school website, and during the parent monthly meetings. Parent Center is currently open to provide support to parents as needed. Opening of Parent Center is subject to change at any time pending District guidelines.



Adapted from <http://www.cde.ca.gov/la/pf/pf>

Revised on 9/12/14